

Reporting Discourse, Tense, And Cognition

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REPORTING VERBS IN LITERATURE REVIEW CHAPTERS OF TESOL MASTER'S THESES WRITTEN BY VIETNAMESE POSTGRADUATES

Abstract

Reporting verbs (RVs) are the key feature in academic writing that enables writers to attribute content to another source and allows them to convey both their reported research activities and their evaluation of the cited message. However, little research has been conducted on how they are employed by non-native English students. This paper, therefore, presents a study of RVs used in 24 TESOL Master's (M.A.) thesis Literature Review (LR) chapters written by Vietnamese students. Employing Hyland's (2002) classification of RVs in terms of their denotative and evaluative potentials, this study revealed that this group of Vietnamese writers tended to randomly use RVs without being aware of their rhetorical functions. Furthermore, mistakes and non-idiomatic expressions were also identified in this study. Regarding the evaluative potentials of RVs, and the tense and voice uses, these Vietnamese writers were likely to be unfamiliar with using RVs to achieve the communicative purposes of LR chapters. These findings suggest that explicit instructions should be provided to help novice writers effectively use RVs in their M.A. theses.

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Key words

reporting verbs, literature review chapters, Vietnamese writers, master's theses, TESOL.

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Summary of contrasts Weak vs. strong attitude Degrees of assuredness in I don't know Degrees of firmness in negation and affirmation. Reporting discourse has attracted rigorous analyses in linguistics, literary theory, cognitive psychology, sociology and ethnomethodology. This book provides. PDF On Jan 1, , Kuniyoshi Kataoka and others published Review of Reporting Discourse, Tense, and Cognition by Tomoko I. Sakita. There is no abstract available for this article. Use the preview function to the left. Preview this article: Preview Magnify. Document Type: Book Review. Reporting Discourse, Tense, and Cognition (review). Chaoqun Xie. Language, Volume 80, Number 2, June , pp. (Review). Published by Linguistic . Review of Reporting Discourse, Tense, and Cognition by Tomoko I. Sakita. Reviewer. Kuniyoshi Kataoka Aichi University, Japan. Published online: 10 June. Reporting Discourse Tense And Cognition pdf files download is given by exclusiveafrica that special to you for free. Reporting Discourse Tense. Register Free To Download Files File Name: Reporting Discourse Tense And Cognition PDF. REPORTING DISCOURSE TENSE AND COGNITION. Download .3 days ago [EPUB] Reporting Discourse Tense And skiathosmemories.com You can download and read online PDF file. Book Reporting Discourse Tense And. This book provides analyses of controversial topics in reporting discourse like tense alternation, reporting styles, patterns and functions. Her analysis covers. Authors: Tomoko I. Sakita, Antoine de Saint-Exupery, Sakita. Reporting Discourse , Tense, and Cognition. Title: Reporting Discourse, Tense, and Cognition. Reporting Discourse, Tense, and Cognition by Sakita T.I. and a great selection of similar Used, New and Collectible Books available now at skiathosmemories.com Reporting Discourse, Tense, and Cognition (Nonfiction work) -- Book reviews. Database. Gale Academic OneFile; Gale General OneFile; Gale Expanded. Commutative operations and researchers for download and better more- myself and my group on LinkedIn. always human movie - I think See requested very. Sakita, Tomoko I. Pragmatics and Cognition 21 1 ; skiathosmemories.com of the Discourse Reporting Discourse, Tense, and Cognition. Elsevier Science . Tomoko I Sakita. Tomoko I Sakita Is the author of books such as Reporting Discourse, Tense, and Cognition. Tomoko I Sakita books. Reporting Discourse. Buy Booksinn Reporting Discourse Tense And Cognition (Hb) Online in Pakistan for Rs. on skiathosmemories.com at Best Price Enjoy Cash on Delivery . Matthiessen, Christian M.I.M. () TENSE in English seen Halliday (Volume LVII in the series Advances in Discourse Processes. . Collins, Daniel E. () Reanimated voices: Speech reporting in a historical-pragmatic perspective . Paper presented at the 7th International Cognitive Linguistics.

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