

# Recognition Theory As Social Research: Investigating The Dynamics Of Social Conflict

<b>PSY 238 Personality</b> .....	<b>3 hours</b>
The dynamics of personality formation will be explored. Concepts and research derived from influential theorists such as Freud, Jung, Adler, Maslow, Rogers, and Bandura will be examined. Emphasis will be placed on characteristics associated with the healthy personality. Prerequisite: PSY 200	
<b>PSY 290 Learning and Cognition</b> .....	<b>3 hours</b>
Theories of learning and cognition from early classical conditioning through contemporary views are presented. The relationship between these processes and behavior in both humans and animals are explored. Prerequisite: PSY 200	
<b>PSY 301 Psychological Testing</b> .....	<b>3 hours</b>
Classic and contemporary issues in psychological testing and assessment are explored. Tests and other assessment measures used by psychologists are examined. Special emphasis is placed on designing reliable and valid psychological measures, interpreting assessment data, and recognizing sources of bias in testing. Knowledge of statistics is recommended. Prerequisite: PSY 200	
<b>PSY 320 Human Sexuality</b> .....	<b>3 hours</b>
This course surveys various topics in human sexuality including sexual and reproductive anatomy, male and female sexual responses, sexually transmitted infections, birth control, pregnancy and childbirth, gender identity and gender roles, sexual orientation, life-span sexual development, love and relationships, sexual problems and therapies, sexual variants, sexual victimization, and social and legal issues. A seminar format emphasizing class discussion will be highly encouraged. Prerequisite: PSY 200	
<b>PSY 395 Community Psychology</b> .....	<b>3 hours</b>
Explores the application of psychological theory and principles within social services and human services agencies. Organizations and programs are reviewed. Theory and principles applied to both macro-practice perspectives as well as micro-practice issues are included. Prerequisite: PSY 200	
<b>PSY 403 Theories of Counseling</b> .....	<b>3 hours</b>
Introduces students to counseling psychology. Various theoretical perspectives of counseling are explored. Synthesizes counseling theory, research, and practice directed toward achieving a successful therapeutic outcome for the client. Prerequisite: PSY 200	
<b>PSY 407 Abnormal Psychology</b> .....	<b>3 hours</b>
Introduces students to clinical psychology. The meaning of abnormal behavior from a clinical perspective is examined. Primary consideration is given to theory, research and treatment relevant to psychopathology. Social perspectives regarding mental health issues are also covered. Knowledge of basic biological processes is recommended. Prerequisite: PSY 200	
<b>PSY 410 Group Dynamics</b> .....	<b>3 hours</b>
The psychology of group processes and group dynamics is investigated. Aspects of leadership, empathy, feedback, confrontation and conflict resolution are explored. Individual growth derived from group experience is also considered. Prerequisite: PSY 200	
<b>PSY 421 Field Experience</b> .....	<b>3-6 hours</b>
The purpose of the psychology field experience is to provide students with an applied experience and the opportunity to acquire advanced knowledge in a specialty area. With approval by the faculty member overseeing the field experience, students will select placement at an agency or organization that is consistent with this purpose and their career goals. Students will explore the theoretical underpinnings of an issue pertinent to their unique, individualized field experience. Special emphasis is placed on the specific shaping of student skills, the acquisition of knowledge relevant to a career specialty, and the development of a high level of professionalism. Students will be expected to follow the schedule, protocols and policies of the placement agency or organization, to keep an accurate record of attendance and journal of activities and to complete written assignments. Students work 40 clock hours in the field for each one hour of academic credit. Specific information regarding field experience is available from the Office of the College of Social and Behavioral Sciences. Prerequisite: PSY 200; senior standing.	
<b>PSY 422 Research Experience</b> .....	<b>3-6 hours</b>
With the supervising faculty member, the student will design and conduct a study relevant to the psychology discipline. The student will provide a rationale for conducting the study with reference to its importance to psychology. The student may engage in data collection, statistical analysis, and an interpretation of findings. The student will submit a formal report of the research process and conclusions. The report will be written in APA style. Knowledge of statistics and research methods is recommended. Prerequisite: PSY 200 and junior or senior status major	

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